



Gnanamani College of Technology



(Accredited by NAAC)

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1.4.1 Sample filled feedback screen shot.

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STUDENT FEEDBACK ON CURRICULUM

Name *

S KAVIYA

Degree: *

Bachelor of Engineering

Program: *

Computer Science and Engineering

STUDENT FEEDBACK ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

☒ Excellent ☐ Good ☐ Fair ☐ Poor

2

How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

☒ Excellent ☐ Good ☐ Fair ☐ Poor

3

How do you rate the relevance of the units in Syllabus relevant to the course?

☐ Excellent ☒ Good ☐ Fair ☐ Poor

4

How do you rate the sequence of the units in the course?

☐ Excellent ☒ Good ☐ Fair ☐ Poor

5

How do you rate the allocation of the credits to the courses?

☒ Excellent ☐ Good ☐ Fair ☐ Poor

6

How do you rate the distribution of the contact hours among the course components (L-T-P)?

☒ Excellent ☐ Good ☐ Fair ☐ Poor

7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	How do you rate the electives offered in relation to the Technological advancements?	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	Rate the Size of syllabus in terms of the load on the student	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
13	How do you Rate the loading of the courses in a semester?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
14	How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
15	How do you rate the objectives stated for each of the course?	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
16	How do you rate competencies expected out of the course?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
18	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
19	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

20

How do you rate the experiments in relation to the real life Applications?

☐ Excellent ☒ Good ☐ Fair ☐ Poor

Any Other Comments:

Kredo Voice Out



GNANAMANI COLLEGE OF TECHNOLOGY

Thank You !



Should have any questions or suggestions ,please
contact us at

<http://www.kredotech.org>

Your Feedback is absolutely welcome!



STUDENT FEEDBACK ON CURRICULUM

Name *

K VIGNESH

Degree: *

Bachelor of Engineering

Program: *

Mechanical engineering

STUDENT FEEDBACK ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

☒ Excellent ☐ Good ☐ Fair ☐ Poor

2

How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

☒ Excellent ☐ Good ☐ Fair ☐ Poor

3

How do you rate the relevance of the units in Syllabus relevant to the course?

☒ Excellent ☐ Good ☐ Fair ☐ Poor

4

How do you rate the sequence of the units in the course?

☐ Excellent ☒ Good ☐ Fair ☐ Poor

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How do you rate the allocation of the credits to the courses?

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7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	How do you rate the electives offered in relation to the Technological advancements?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	Rate the Size of syllabus in terms of the load on the student	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
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17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
18	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input type="radio"/> Good <input checked="" type="radio"/> Fair <input type="radio"/> Poor
19	How do you rate the domain used for designing the experiments for the LAB components?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor


20

How do you rate the experiments in relation to the real life Applications?

☒ Excellent ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

Kredo Voice Out

 GNANAMANI COLLEGE OF TECHNOLOGY

Thank You !



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contact us at**

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Your Feedback is absolutely welcome!



STUDENT FEEDBACK ON CURRICULUM

Name *

G BALAJI

Degree *

Bachelor of Engineering

Program *

Electrical and electronics engineering

STUDENT FEEDBACK ON CURRICULUM

1

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

☒ Excellent ☐ Good ☐ Fair ☐ Poor

2

How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

☒ Excellent ☐ Good ☐ Fair ☐ Poor

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How do you rate the sequence of the units in the course?

☐ Excellent ☒ Good ☐ Fair ☐ Poor

5

How do you rate the allocation of the credits to the courses?

☐ Excellent ☒ Good ☐ Fair ☐ Poor

6

How do you rate the distribution of the contact hours among the course components (L-T-P)?

☐ Excellent ☒ Good ☐ Fair ☐ Poor

- | | | |
|----|---|---|
| 6 | How do you rate the distribution of the contact hours among the course components (L-T-P)? | <input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 7 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 8 | How do you rate the electives offered in relation to the Technological advancements? | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 9 | How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? | <input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 10 | Rate the Size of syllabus in terms of the load on the student | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
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| 18 | How do you rate the percentage of courses having LAB components? | <input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |

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How do you rate the domain used for designing the experiments for the LAB components?

☐ Excellent ☒ Good ☐ Fair ☐ Poor

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How do you rate the experiments in relation to the real life Applications?

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Any Other Comments:

Kredo Voice Out



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Thank You !



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FACULTY FEEDBACK ON CURRICULUM

Name *

S GOPINATH

Degree: *

Bachelor of Engineering

Program: *

Computer Science and Engineering

FACULTY FEEDBACK ON CURRICULUM

- 1 How do you rate the sequence of the Courses provided in the curriculum? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 2 How do you rate the syllabus of the courses in relation to the competencies expected out of the course? ☐ Excellent ☒ Good ☐ Fair ☐ Poor
- 3 How do you rate the structure framed for entire program? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 4 How do you rate the sequence of the units in the course? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 5 How do you rate the allocation of the credits to the courses? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 6 How do you rate the distribution of the contact hours among the course components (L-T-P)? ☐ Excellent ☒ Good ☐ Fair ☐ Poor

- 7 How do you rate the offering of the electives in terms of their relevance to the specialization streams? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 8 How do you rate the electives offered in relation to the Technological advancements? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
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- 10 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? ☐ Excellent ☒ Good ☐ Fair ☐ Poor
- 11 Rate the Size of syllabus in terms of the load on the student ☐ Excellent ☒ Good ☐ Fair ☐ Poor
- 12 Rate the courses in terms of extra learning or self learning considering the design of the courses ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 13 Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 14 How do you Rate the loading of the courses in a semester? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
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- 16 How do you rate the objectives stated for each of the course? ☐ Excellent ☒ Good ☐ Fair ☐ Poor
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- 18 How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 19 How do you rate the percentage of courses having LAB components? ☐ Excellent ☒ Good ☐ Fair ☐ Poor


20

How do you rate the domain used for designing the experiments for the LAB components?

☐ Excellent ☐ Good ☐ Fair ☒ Poor

Any Other Comments:

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FACULTY FEEDBACK ON CURRICULUM

Name *

N SENTHIL

Degree: *

Bachelor of Engineering

Program: *

Civil Engineering

FACULTY FEEDBACK ON CURRICULUM

- 1 How do you rate the sequence of the Courses provided in the curriculum? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 2 How do you rate the syllabus of the courses in relation to the competencies expected out of the course? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 3 How do you rate the structure framed for entire program? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 4 How do you rate the sequence of the units in the course? ☐ Excellent ☒ Good ☐ Fair ☐ Poor
- 5 How do you rate the allocation of the credits to the courses? ☐ Excellent ☒ Good ☐ Fair ☐ Poor
- 6 How do you rate the distribution of the contact hours among the course components (L-T-P)? ☒ Excellent ☐ Good ☐ Fair ☐ Poor

7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
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10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
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19	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor


20

How do you rate the domain used for designing the experiments for the LAB components?

☒ Excellent ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

Kredo Voice Out

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Thank You !



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FACULTY FEEDBACK ON CURRICULUM

Name *

R POOMURUGAN

Degree: *

Bachelor of Engineering

Program: *

Electronics and communication engineering

FACULTY FEEDBACK ON CURRICULUM

- 1 How do you rate the sequence of the Courses provided in the curriculum? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 2 How do you rate the syllabus of the courses in relation to the competencies expected out of the course? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 3 How do you rate the structure framed for entire program? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 4 How do you rate the sequence of the units in the course? ☐ Excellent ☒ Good ☐ Fair ☐ Poor
- 5 How do you rate the allocation of the credits to the courses? ☐ Excellent ☒ Good ☐ Fair ☐ Poor
- 6 How do you rate the distribution of the contact hours among the course components (L-T-P)? ☒ Excellent ☐ Good ☐ Fair ☐ Poor

7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
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19	How do you rate the percentage of courses having LAB components?	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

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How do you rate the domain used for designing the experiments for the LAB components?

☒ Excellent ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

Kredo Voice Out

 GNANAMANI COLLEGE OF TECHNOLOGY

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EMPLOYER FEEDBACK ON CURRICULUM

Name *

SUTHERLAND GLOBAL SERVICES, CHENNAI

Degree: *

Bachelor of Engineering

Program: *

Computer Science and Engineering

EMPLOYER FEEDBACK ON CURRICULUM

- 1 How do you rate relevance of the courses in relation to the program? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 2 How do you rate the sufficiency of the courses related to industry that are included in the program? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 3 How do you rate the competencies in relation to the course content? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 4 How do you rate the sequence of the units in the syllabus? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 5 How do you rate the relevance of the topics to the Industry? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 6 Rate the offering of the in relation to the specialization streams? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 7 How do you rate the offering of the electives in relation to the Technological advancements? ☒ Excellent ☐ Good ☐ Fair ☐ Poor

- 8 How do you rate the courses which are skills related suiting to the Industry included into the programs? ☐ Excellent ☒ Good ☐ Fair ☐ Poor
- 9 How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? ☐ Excellent ☒ Good ☐ Fair ☐ Poor
- 10 How do you rate the experiments in terms of their relevance to the real life application? ☒ Excellent ☐ Good ☐ Fair ☐ Poor

Any Other Comments:

Thank You !



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EMPLOYER FEEDBACK ON CURRICULUM

Name *

ROOTS INDUSTRIES, COIMBATORE

Degree: *

Bachelor of Engineering

Program: *

Electrical and electronics engineering


EMPLOYER FEEDBACK ON CURRICULUM

- 1 How do you rate relevance of the courses in relation to the program? ☐ Excellent ☒ Good ☐ Fair ☐ Poor
- 2 How do you rate the sufficiency of the courses related to industry that are included in the program? ☐ Excellent ☒ Good ☐ Fair ☐ Poor
- 3 How do you rate the competencies in relation to the course content? ☐ Excellent ☒ Good ☐ Fair ☐ Poor
- 4 How do you rate the sequence of the units in the syllabus? ☐ Excellent ☐ Good ☒ Fair ☐ Poor
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ALUMNI FEEDBACK ON CURRICULUM

Name *

T RAMALINGAM

Degree: *

Bachelor of Engineering

Program: *

Computer Science and Engineering

ALUMNI FEEDBACK ON CURRICULUM

- 1 How do you rate relevance of the courses in relation to the program? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 2 How do you rate the sequence of the courses included into the programs? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 3 How do you rate the competencies in relation to the course content? ☐ Excellent ☒ Good ☐ Fair ☐ Poor
- 4 How do rate the sequence of the topics in the units? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 5 Rate the offering of the in relation to the specialization streams? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 6 How do you rate the offering of the electives in relation to the Technological advancements? ☐ Excellent ☒ Good ☐ Fair ☐ Poor

7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the experiments in terms of their relevance to the real life application?	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the courses that you have learn in relation to your current Job	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	Suggestions on improvement	<input type="radio"/> Excellent <input type="radio"/> Good <input checked="" type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Thank You !



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ALUMNI FEEDBACK ON CURRICULUM

Name *

S STELLA

Degree: *

Bachelor of Engineering

Program: *

Civil Engineering

ALUMNI FEEDBACK ON CURRICULUM

- 1 How do you rate relevance of the courses in relation to the program? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 2 How do you rate the sequence of the courses included into the programs? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 3 How do you rate the competencies in relation to the course content? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 4 How do rate the sequence of the topics in the units? ☐ Excellent ☒ Good ☐ Fair ☐ Poor
- 5 Rate the offering of the in relation to the specialization streams? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 6 How do you rate the offering of the electives in relation to the Technological advancements? ☐ Excellent ☒ Good ☐ Fair ☐ Poor

7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the experiments in terms of their relevance to the real life application?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	How do you rate the courses that you have learn in relation to your current Job	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	Suggestions on improvement	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

Thank You !



Should have any questions or suggestions ,please contact us at

<http://www.kredotech.org>

Your Feedback is absolutely welcome!



ALUMNI FEEDBACK ON CURRICULUM

Name *

R ANUREKHA

Degree: *

Bachelor of Engineering

Program: *

Electrical and electronics engineering

ALUMNI FEEDBACK ON CURRICULUM

- 1 How do you rate relevance of the courses in relation to the program? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 2 How do you rate the sequence of the courses included into the programs? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 3 How do you rate the competencies in relation to the course content? ☐ Excellent ☒ Good ☐ Fair ☐ Poor
- 4 How do rate the sequence of the topics in the units? ☐ Excellent ☒ Good ☐ Fair ☐ Poor
- 5 Rate the offering of the in relation to the specialization streams? ☒ Excellent ☐ Good ☐ Fair ☐ Poor
- 6 How do you rate the offering of the electives in relation to the Technological advancements? ☒ Excellent ☐ Good ☐ Fair ☐ Poor

7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	How do you rate the experiments in terms of their relevance to the real life application?	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
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Any Other Comments:



Thank You !



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